

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-51-07-0000  
 Name: Eastport-South Manor Central High School District  
 Superintendent: B. Allen Mannella

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	268	290	296
Eighth	249	270	293
Ninth	223	245	317
Tenth	124	154	235
Eleventh	98	116	175
Twelfth	119	83	126
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1081	1158	1442

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	16	1.4%	17	1.2%
Black (Not Hispanic)	16	1.5%	14	1.2%	15	1.0%
Hispanic	33	3.1%	50	4.3%	47	3.3%
White (Not Hispanic)	1020	94.4%	1078	93.1%	1363	94.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	21	21
Mathematics Grade 8	23	25	20
Science Grade 8	24	24	18
Social Studies Grade 8	24	23	24
English Grade 10	29	26	17
Mathematics Grade 10	20	22	17
Science Grade 10	22	21	21
Social Studies Grade 10	25	25	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	5	0.5%	9	0.8%	5	0.4%
<b>Eligible for Free Lunch</b>	17	1.6%	25	2.2%	16	1.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		94.8%		95.6%
<b>Student Suspensions</b>	62	6.4%	83	7.7%	97	8.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	0.8%	1.3%	0.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	133
Total Other Professional Staff	14
Total Paraprofessionals	12
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	118	64	54%	79	65	82%	94	74	79%
Students with Disabilities	5	1	20%	11	2	18%	27	8	30%
All Students	123	65	53%	90	67	74%	121	82	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	36	0	2	14	2
Percent	55%	30%	0%	2%	12%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	8	3	30

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		7		9	1.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	8		7		9	1.2%
<b>Students with Disabilities</b>	Dropped Out	1		4		6	3.6%
	Entered GED Program*	0		0		2	1.2%
	Total Noncompleters	1		4		8	4.8%
<b>All Students</b>	Dropped Out	9	1.6%	11	1.8%	15	1.7%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.2%
	Total Noncompleters	9	1.6%	11	1.8%	17	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	90	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	178	66%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	3	#	0	0%
Science	7	57%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	8	100%	1	#	1	#
U.S. Hist & Gov't	5	100%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	22	95%	14	100%
Science	0	0%	17	94%	5	40%
Reading	0	0%	8	88%	28	64%
Writing	0	0%	3	#	29	79%
Global Studies	0	0%	6	67%	11	55%
U.S. Hist & Gov't	0	0%	7	100%	8	38%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	90	113	189	0	24	25
Number Scoring 55-100	88	100	172	0	14	11
Number Scoring 65-100	87	96	168	0	11	9
Number Scoring 85-100	55	57	91	0	0	1
Percentage of Tested Scoring 55-100	98%	88%	91%	0%	58%	44%
Percentage of Tested Scoring 65-100	97%	85%	89%	0%	46%	36%
Percentage of Tested Scoring 85-100	61%	50%	48%	0%	0%	4%
<b>Mathematics A</b>						
Number Tested	133	180	273	0	25	35
Number Scoring 55-100	112	149	258	0	20	22
Number Scoring 65-100	103	133	235	0	17	14
Number Scoring 85-100	31	47	111	0	2	0
Percentage of Tested Scoring 55-100	84%	83%	95%	0%	80%	63%
Percentage of Tested Scoring 65-100	77%	74%	86%	0%	68%	40%
Percentage of Tested Scoring 85-100	23%	26%	41%	0%	8%	0%
<b>Mathematics B</b>						
Number Tested	0	0	63	0	0	1
Number Scoring 55-100	0	0	61	0	0	#
Number Scoring 65-100	0	0	60	0	0	#
Number Scoring 85-100	0	0	31	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	49%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	122	147	247	0	21	33
Number Scoring 55-100	110	138	230	0	18	24
Number Scoring 65-100	91	126	217	0	15	19
Number Scoring 85-100	31	34	86	0	0	1
Percentage of Tested Scoring 55-100	90%	94%	93%	0%	86%	73%
Percentage of Tested Scoring 65-100	75%	86%	88%	0%	71%	58%
Percentage of Tested Scoring 85-100	25%	23%	35%	0%	0%	3%
<b>U.S. History and Government</b>						
Number Tested	103	117	184	0	25	24
Number Scoring 55-100	97	110	162	0	19	13
Number Scoring 65-100	89	108	150	0	19	6
Number Scoring 85-100	28	47	59	0	2	1
Percentage of Tested Scoring 55-100	94%	94%	88%	0%	76%	54%
Percentage of Tested Scoring 65-100	86%	92%	82%	0%	76%	25%
Percentage of Tested Scoring 85-100	27%	40%	32%	0%	8%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	132	163	226	0	27	29
Number Scoring 55-100	131	151	219	0	16	22
Number Scoring 65-100	128	139	212	0	10	17
Number Scoring 85-100	43	40	61	0	3	0
Percentage of Tested Scoring 55-100	99%	93%	97%	0%	59%	76%
Percentage of Tested Scoring 65-100	97%	85%	94%	0%	37%	59%
Percentage of Tested Scoring 85-100	33%	25%	27%	0%	11%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	235	214	298	0	20	31
Number Scoring 55-100	228	207	276	0	16	25
Number Scoring 65-100	216	196	252	0	12	20
Number Scoring 85-100	102	102	82	0	1	2
Percentage of Tested Scoring 55-100	97%	97%	93%	0%	80%	81%
Percentage of Tested Scoring 65-100	92%	92%	85%	0%	60%	65%
Percentage of Tested Scoring 85-100	43%	48%	28%	0%	5%	6%
<b>Physical Setting/Chemistry</b>						
Number Tested	50	70	117	0	2	3
Number Scoring 55-100	48	63	111	0	#	#
Number Scoring 65-100	41	55	80	0	#	#
Number Scoring 85-100	4	10	14	0	#	#
Percentage of Tested Scoring 55-100	96%	90%	95%	0%	#	#
Percentage of Tested Scoring 65-100	82%	79%	68%	0%	#	#
Percentage of Tested Scoring 85-100	8%	14%	12%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			54			1
Number Scoring 55-100			40			#
Number Scoring 65-100			31			#
Number Scoring 85-100			6			#
Percentage of Tested Scoring 55-100			74%			#
Percentage of Tested Scoring 65-100			57%			#
Percentage of Tested Scoring 85-100			11%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	18	38	56	0	0	1
Number Scoring 55-100	18	38	56	0	0	#
Number Scoring 65-100	18	38	53	0	0	#
Number Scoring 85-100	9	20	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	53%	50%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	44	34	132	0	0	4
Number Scoring 55-100	44	34	131	0	0	#
Number Scoring 65-100	44	34	128	0	0	#
Number Scoring 85-100	35	27	91	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	80%	79%	69%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	76	70	2	0	4	1
Number Scoring 55-100	72	67	#	0	#	#
Number Scoring 65-100	72	64	#	0	#	#
Number Scoring 85-100	33	32	#	0	#	#
Percentage of Tested Scoring 55-100	95%	96%	#	0%	#	#
Percentage of Tested Scoring 65-100	95%	91%	#	0%	#	#
Percentage of Tested Scoring 85-100	43%	46%	#	0%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	98%	26	88%	36	100%
Students with Disabilities	0	0%	13	62%	14	93%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	244	0%	51%	44%	5%
	Students with Disabilities	42	7%	76%	17%	0%
	All Students	286	1%	55%	40%	5%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	99	99	99	33	33	33	132	132	132
Number Scoring 55–64	1	1	1	5	0	3	6	1	4
Number Scoring 65–84	62	46	46	14	17	21	76	63	67
Number Scoring 85–100	33	48	50	1	1	4	34	49	54
Approved Alternatives	0	0	0	1	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			3			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			3			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)